

**2009 Chicago Symposium Series on
*Excellence in Teaching Mathematics and Science: Research and Practice***

**SYMPOSIUM III
May 1, 2009, 11:00 am – 6:00 pm
Northeastern Illinois University**

11:00 – 3:30 Registration/Information table open *Entrance to Golden Eagles Room,
First Floor, Student Union*

PROGRAM

11:30 – 12:30 Luncheon *Golden Eagles Room
First Floor, Student Union*

Welcomes Bonnie Saunders, University of Illinois at Chicago
Nancy Wrinkle, Northeastern Illinois University
Sharon Hahs, President, Northeastern Illinois University

12:30 – 1:30 Opening Plenary Session *Golden Eagles Room,
First Floor, Student Union*

Introduction Bonnie Saunders, University of Illinois at Chicago

First Plenary **Beyond Words: Language(s) and Learning Mathematics**
Judit Moschkovich, University of California, Santa Cruz

1:45 – 2:45 Breakout Session I *See abstracts program for room numbers*

2:45 – 3:15 Break *Second Floor Balcony, Student Union*

3:15 – 4:15 Breakout Session II *See abstracts program for room numbers*

4:15 – 4:45 Break *Second Floor Balcony, Student Union*

4:45 – 5:45 Concluding Plenary Session *Golden Eagles Room
First Floor, Student Union*

Introduction Kimberly Fluet, Illinois Institute of Technology

Second Plenary **Separating Facts From Fads: The Evidence That Educators Need for
Effective Science Instruction and Policy Decisions**
Philip Sadler, Harvard-Smithsonian Center for Astrophysics

5:45 – 6:00 Concluding remarks